State of Alaska FY2023 Governor's Operating Budget

Department of Education and Early Development Special Schools Component Budget Summary

Component: Special Schools

Contribution to Department's Mission

To provide financial resources for educational services to students in special schools programs.

Core Services

- Providence Heights School This program is operated by the Anchorage School District. Students enrolled in this
 program are patients of the Alaska Psychiatric Institute (API). The educational program is an important part of
 these students' treatment. FY2023 projection: \$145.0. 4 AAC 33.060
- These funds provide supplementary educational services to students with severe disabling conditions. The
 resident school where the child would normally be placed does not have the resources to provide an adequate
 educational program. Without the supplementary services, the child's needs would not be met by the local school
 district, in most cases.
- Special Education Service Agency (SESA) This agency is governed by the Governor's Council on Disabilities and Special Education. It provides outreach services to school districts that serve low incidence, severely disabled students. FY2023 Projection: \$2,935.9 AS 14.30.600-660
- Alaska School for the Deaf The instructional program is currently operated by the Anchorage School District.
 The district receives foundation funds for the students enrolled. FY2023 projection: \$499.0. The Department
 provides funding for the residential program through a Reimbursable Services Agreement with the Department of
 Health and Social Services. FY2023 Projection: \$490.6. Students from outside Anchorage are housed in group
 and foster homes while they attend school. 4 AAC 33.070

Major Component Accomplishments in 2021

- Provided funds on a timely basis;
- · Provided technical assistance to school districts; and
- Collaborated with the Department of Health and Social Services, the Anchorage School District, and SESA in the provision of appropriate educational services for students with severe disabling conditions.

Key Component Challenges

There are no key component challenges.

Significant Changes in Results to be Delivered in FY2023

There are no significant changes in results to be delivered in FY2023.

Statutory and Regulatory Authority

AS 14.30.600-660 4 AAC 33.060 4 AAC 33.070

Contact Information

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Component Detail All Funds Department of Education and Early Development

Component: Special Schools (2735) **RDU:** K-12 Support (53) Formula Component

	FY2021 Actuals	FY2022 Conference	FY2022 Authorized	FY2022 Management	FY2023 Governor	FY2022 Manageme	nt Plan vs
		Committee		Plan		FY2023	Governor
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	3,266.1	3,539.0	4,072.5	4,072.5	4,070.5	-2.0	0.0%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	3,266.1	3,539.0	4,072.5	4,072.5	4,070.5	-2.0	0.0%
Fund Sources:							
1004 Gen Fund (UGF)	3,266.1	3,539.0	4,072.5	4,072.5	4,070.5	-2.0	0.0%
Unrestricted General (UGF)	3,266.1	3,539.0	4,072.5	4,072.5	4,070.5	-2.0	0.0%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Federal Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

FY2023 Governor Department of Education and Early Development

<u>Change Record Detail - Multiple Scenarios with Descriptions</u> **Department of Education and Early Development**

Component: Special Schools (2735) **RDU:** K-12 Support (53)

										Pos	sitions	
Scenario/Change	Trans	Totals	Personal	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	PFT	PPT	NP
Record Title	Type		Services									
	******	*******	* Changes Fr	om FY2022 Cor	nference Comn	nittee To FY20	22 Authorized	*****	******	k		
FY2022 Conference Committee												
	ConfCom	3,539.0	0.0	0.0	0.0	0.0	0.0	3,539.0	0.0	0	0	0
1004 Gen Fund	3,53	39.0										
Extend Special Education Service Agency Ch12 SLA2021 (SB19) (Sec2 Ch1 SSSLA2021 P42 L17 (HB69))												
	FisNot	533.5	0.0	0.0	0.0	0.0	0.0	533.5	0.0	0	0	0
1004 Gen Fund	53	33.5										

This bill amends AS 14.30.650, the funding for the Special Education Service Agency (SESA), by increasing the funding from eighteen dollars and sixty-five cents (\$18.65) times the average daily membership (ADM) to twenty-three dollars and thirteen cents (\$23.13) times the ADM.

In addition, this bill amends AS 44.66.010(a)(6) to extend the sunset date of SESA from June 30, 2021 to June 30, 2029. The funding increase under this bill has an effective date of July 1, 2021 (FY2022); the rest of the bill has an immediate effective date.

Per AS 14.30.650, the Department of Education and Early Development's FY2022 budget includes \$2,404.4 to provide grant funding to support SESA's statutory responsibilities. Funding for the FY2022 budget was determined by multiplying \$18.65 by the ADM in the preceding fiscal year (FY2021 Projected) as determined under AS 14.17.600 (\$18.65 x 128,923.91 FY2021 Projected ADM = \$2,404.4).

The FY2021 ADMs were finalized March 15, 2021. The amended FY2022 SESA entitlement is \$2,937.9 (\$23.13 x 127,015.30 FY2021 Final ADM); an increase of \$533.5 compared to the FY2022 budget.

	Subtotal	4,072.5	0.0	0.0	0.0	0.0	0.0	4,072.5	0.0	0	0	0
	******	******	***** Changes	From FY2022 N	lanagement Pla	n To FY2023 Go	vernor ******	******	*****			
Decrease Authority to	o Reflect Special	I Education Service			•							
•	Dec	-2.0	0.0	0.0	0.0	0.0	0.0	-2.0	0.0	0	0	0
1004 Gen Fund	-2	2.0										
Decrease authority	in accordance wit	th AS 14.30.650, as	necessary to reflec	ct the Special Educ	ation Service Ager	ncy calculation total.						
	Totals	4,070.5	0.0	0.0	0.0	0.0	0.0	4,070.5	0.0	0	0	0

<u>Line Item Detail (1676)</u> Department of Education and Early Development Grants, Benefits

Component: Special Schools (2735)

Line Numb	er Line Name			FY2021 Actuals	FY2022 Management Plan	FY2023 Governor
7000	Grants, Benefits			3,266.1	4,072.5	4,070.5
Objec	t Class	Servicing Agency	Explanation	FY2021 Actuals	FY2022 Management Plan	FY2023 Governor
			7000 Grants, Benefits Detail Totals	3,266.1	4,072.5	4,070.5
7003	Sub-Recipient Pass-Through Grants		Grants for supplementary educational services to students in Special Schools programs with severe disabling conditions.	3,266.1	4,072.5	4,070.5